

PROGRAMAZIO LABURRA

IKASTETXEAREN IZENA	OLABIDE IKASTOLA							2017-2018		
ARLOA / GAIA	INGELESA					DATA		2017/06/29		
ETAPA-MAILA	1 DBH		2 DBH		3 DBH		4 DBH	1 BATX.	2 BATX.	X

1	HELBURUAK: GUTXIENGO GAITASUN MODUAN DEFINITUTA.
	<ol style="list-style-type: none"> 1. Use the foreign oral and written language, so as to communicate fluently and correctly by means of the appropriate strategies. 2. Work on oral, written and visual texts found in both the media and everyday situations to understand them critically. 3. Read in an autonomous way general knowledge and teenager-related texts, understand their essential elements as well as their functions and discourse markers. 4. Use comprehension strategies in order to be able to find out the meaning of unknown words in context relying on their previous knowledge of the world and linguistics aspects such as word-formation, prefixes and suffixes, synonyms and antonyms, etc. 5. Reflect on the different aspects of the communicative competence in order to succeed in all different kinds of communication. 6. Value the foreign language as a means to get to know other cultures and as a tool for international communication.

2	EDUKIEN DENBORALIZAZIOA				
HO	1. ebaluazioa	HO	2. ebaluazioa	H O R	3. ebaluazioa
3	1. Revision of Present and Past Tenses.	3	1. Reading: "The Moonstone" by Wilkie Collins	3	1. Revision of Passive. Causative use of "have"
2	2. Verbs followed by to / -ing / base form.	1	2. Articles.	2	2. Revision of Defining and non-defining relative clauses.
1	3. Do and Make.	4	3. Modal verbs: present and past forms.	4	3. Reported Speech and reporting verbs: statements, orders and questions.
2	4. Revision of future tenses.	3	4. Review of Conditionals. Other connectors. I wish/ if only.	3	4. Inversion, participle clauses, question tags.
3	5. Revision of all Verb Tenses	5	5. Adverbial clauses	3	5. Revision of grammar and vocabulary.
1	6. Making Comparisons –	3	6. Vocabulary related to the given topics.	2	6. Taking part in conversations and debates showing fluency
2	7. Preferences	3	7. Taking part in debates and conversations.	2	7. Producing written texts taking into account grammar correction, cohesion and coherence.
4	8. Word-building activities.	3	8. Speaking and writing about events and personal experiences.	3	8. Speaking and writing about events and personal experiences.
2	9. So/such/too/enough	3	9. Writing different kinds of texts taking into account cohesion and coherence.	3	8. Speaking and writing about events and personal experiences.
3	10. Vocabulary related to the given topics.	3	10. Reading different types of texts.	4	10. Reading about different topics.
3	11. Taking part in discussions and/or debates about different topics.	3	10. Introducing reader: "The		
3	12. Speaking and writing about events and personal experiences.				
4	13. Reading different types of texts.				

			Woman in White”, by Wilkie Collins	
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3	METODOLOGIA
<ul style="list-style-type: none"> - Different sort of activities will be done to check what students know about the different topics and grammar points and-whenver possible-- we will try to elicit grammar explanations from students, especially when the point is already known. - After grammar explanations have been given, activities—oral and written—will be done in order to practise it. - The development of the four skills—reading, writing, speaking and listening— will be done simultaneously. Explanations will be done in English as far as possible, only using Basque or Spanish when absolutely necessary. - Encourage students to take part in real situations, where they can put into practise all grammar points and vocabulary that have been seen in class. 	

4	BALIABIDEAK	
TESTU LIBURUA:	EDITORIALA:	
Gateway B2 Student´s Book	Macmillan	
Gateway B2 Workbook	Macmillan	
“The Woman in White” Wilkie Collins	Penguin	
“English Grammar in Use”	Cambridge University Press	
“Round Up 6”	Longman	
“Grammar Time 6”	Longman	
“Discussions A-Z Intermediate”	Cambridge University Press	
“Vocabulary Games and Activities for Teachers”	Penguin	
“Grammar Practice Activities”	Cambridge University Press	
“Pair Work”	Penguin	

5	EBALUAZIO SISTEMA						
KALIFIKAZIO IRIZPIDEAK							
<p>We will evaluate by means of different tests. Grammar and vocabulary will be tested at the end of each term. Different kinds of activities will be prepared in order to check that the students have acquired the appropriate level. Grammar and vocabulary will usually be given between 60% and 70% of the final mark. Understanding the written language (reading comprehension) will be given about 15% of the final mark. Writing exercises (compositions) will be given between 10 and 20%, and listening Exercises 5%.</p> <p>All the previous contents will be included in following exams, so that means that previously “failed” terms can be passed by getting through any term afterwards.</p> <p>10% of the final mark in the 3rd term will come from the speeches they have made throughout the year. (Grammar 45-55%, Reading 20%, Listening 5%, Writing 10-20%, Speaking 10%)</p>							
KALIFIKAZIOEN BALIO PORTZENTUALA		KONTZEPTUAK	0%	PROZEDURAK	90%	JARRERAK	10%

6	BERRESKURAPEN SISTEMA					
<p>All the previous contents will be included in following exams, so that means that previously “failed” terms can be passed by getting through any terms afterwards.</p> <p>If they don't pass the 3rd term exam, they will get two extra opportunities at the end of the year (May and June). If they didn't get a “pass” in Batxiler 1st, they can pass it by getting through any of this year's evaluations, or by taking a specific exam about the last year's subject that will be done in February.</p>						