

PROGRAMAZIO LABURRA

IKASTETXEAREN IZENA	OLABIDE IKASTOLA								2017-2018			
ARLOA / GAIA	INGELESA						DATA		2017/09/29			
ETAPA-MAILA	1 DBH		2. DBH		3 DBH		4 DBH		1 BATX.	X	2 BATX.	

1 HELBURUAK: GUTXIENGO GAITASUN MODUAN DEFINITUTA.

1. Use the foreign the oral and written language, so as to communicate fluently and correctly by means of the appropriate strategies.
2. Work on oral, written and visual texts found in both the media and everyday situations to understand them critically.
3. Read in an autonomous way general knowledge and teenager-related texts, understand their essential elements as well as their functions and discourse markers.
4. Use comprehension strategies in order to be able to find out the meaning of unknown words in context relying on their previous knowledge of the world and linguistics aspects such as word-formation, prefixes and suffixes , synonyms and antonyms, etc.
5. Reflect on the different aspects of the communicative competence in order to succeed in all different kinds of communication.
6. Value the foreign language as a means to get to know other cultures and as a tool for international communication.

2 EDUKIEN DENBORALIZAZIOA

HO R.	1. ebaluazioa	HO R.	2. ebaluazioa	HO R.	3. ebaluazioa
3	1. Review of Verb Tenses. Present Perfect Simple and Continuous	3	1. Modals and Modal Perfects	1	1. Compound Nouns.
1	2. Noun suffixes	1	2. Connectors of Cause and Result	1	2. Collocations.
1	3. Adjective suffixes	3	3. Conditional clauses	1	3. Adjectives
2	4. Word formation	2	4. Time clauses and time expressions	4	4. Reported Speech: basic verbs, say, tell and ask. Some other common verbs (suggest, advise, ...)
1	5. Time clauses.	2	5. Connectors of sequence	3	5. Connectors: review
1	6. Adverbs.	3	6. Passive and Causative form	3	6. Review of grammar and vocabulary.
1	7. Adjectives + prepositions.	2	7. Phrasal verbs	4	7. Individual Speeches and taking part in class debates.
3	8. Future tenses. Future Perfect and Future Continuous	1	8. Negative Prefixes	3	8. Write different texts taking into account cohesion and coherence and showing language richness.
1	9. Collocations	1	9. British/American English	4	9. Read texts in an autonomous way about various topics.
2	10. Connectors of Addition and Contrast.	1	10. Verbs and Prepositions	3	10. Listen to everyday English and understand the main points in TV programmes, news, etc
4	11. Relative Clauses. (Defining and Non-defining)	2	11. Gerunds and Infinitives	3	11. Read different types of texts. (Cross-curricular)
1	12. Word Order.	2	12. Connectors of Purpose		
3	13. Vocabulary about the given topics.	3	13. Vocabulary about the given topics.		
3	14. Listen to everyday English and understand the main points in radio reports, news, etc.	8	14. Individual Speeches and taking part in class debates.		
8	15. Individual Speeches and taking part in class debates.	3	15. Write different texts (an opinion essay, a narrative, an informative essay, etc.) taking into account cohesion and coherence.		
3	16. Write different kind of essays: informal email, a For and Against essay, a report of an event, etc.	3	16. Listen to everyday English and understand the main points in TV programmes, news, etc		
4	17. Read different types of	2	17. Reading: "The Dead of Jericho" by Colin Dexter		
		4	18. Read different types of texts.		

texts. (Cross- curricular)

(Cross- curricular)

METODOLOGIA

- Different sort of activities will be done to check what students know about the different topics and grammar points and-whenver possible-- we will try to elicit grammar explanations from students, especially when the point is already known.
- After grammar explanations have been given, activities—oral and written—will be done in order to practise it.
- The development of the four skills—reading, writing, speaking and listening— will be done simultaneously. Explanations will be done in English as far as possible, only using Basque or Spanish when absolutely necessary.
- Encourage students to take part in real situations, where they can put into practise all grammar points and vocabulary that have been seen in class.
- Students will have to prepare speeches about a topic they choose in order to get used to speaking in English in public. After that all the group will speak about it.

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BALIABIDEAK

TESTU LIBURUA:

Advantage Bachillerato 1
“The Dead of Jericho” Colin Dexter

Extra material:

Advantage Bachillerato 1 Workbook

“English Grammar in Use”

“Round Up 5”

“Grammar Time 5”

“Discussions A-Z Intermediate”

“Vocabulary Games and Activities for Teachers”

“Grammar Practice Activities”

“Pair Work”

EDITORIALA:

Burlington Books

Oxford

Burlington Books

Cambridge University Press

Longman

Longman

Cambridge University Press

Penguin

Cambridge University Press

Penguin

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SISTEMA DE EVALUACIÓN

KALIFIKAZIO IRIZPIDEAK

We will evaluate by means of different tests. **Grammar and vocabulary** will be tested at the end of each term. Different kinds of activities will be prepared in order to check that the students have acquired the appropriate level. Grammar and vocabulary will usually be given between 50% and 60% of the final mark. Understanding the written language (**reading comprehension**) will be given about 15% of the final mark. Writing exercises (**compositions**) will be given between 10 and 20%. Speaking will be given about 10 % of the final mark and Listening about 5%. The student’s attitude will be given 10% of the mark.

All the previous contents will be included in following exams, so that means that previous “failed” terms can be passed by passing any exams done afterwards

KALIFIKAZIOEN BALIO PORTZENTUALA

KONTZEPTUAK

0%

PROZEDURAK

90%

JARRERAK

10%

6

BERRESKURAPEN SISTEMA

All the previous contents will be included in following exams, so that means that previously “failed” terms can be passed by passing any exams done afterwards.

If they don’t pass the 3rd term exam, they will get two extra opportunities at the end of the year (May and June).

